





girls inc.

of Alameda County

IMPACT REPORT 2021-2022







Girls Inc. of Alameda County works to counteract intersecting inequities in gender, race, and economics that disproportionately impact girls and gender expansive youth in historically under-resourced communities, by connecting youth with resources, opportunities, and mentorship.

For nearly 65 years, Girls Inc. of Alameda County has provided a safe, equitable environment where girls feel supported in: prioritizing their mental and physical health, preparing for academic success, and building their real-world leadership skills.

During these last few years of unprecedented challenges, Girls Inc. of Alameda County's programming and staff have been a lifeline for our girls, anchoring them in community, sisterhood and stability.

Support from our greater community has always enabled us to provide exceptional quality services for girls and has become increasingly important amid unpredictable circumstances. Your investment, your voice, and your time are incredibly valuable, and we thank you for your continued partnership.

WHO WE SERVE

THE NEED

98%

Identify as girls of color including 29% Black-identified and 49% Latinx-identified, 12% as more than one Race/Ethnicity or Multiethnic.

96%

Are eligible for free or reduced-price meals.

Speak a language other than English at home.

20%

Of girls in Oakland will not graduate high school.

75%

Of low income OUSD students are not meeting testing standards, compared to only 32% of non-economically disadvantaged students

17%

Only 17% OUSD high school and middle school girls responded positively when surveyed about their mental and physical health. (In particular, OUSD's Black girls reported not feeling valued or safe in school)

OUR VISION

For all girls growing up in Alameda County to feel valued, safe, and prepared to achieve their dreams of college, career, and leadership.

OUR MISSION

To inspire all girls to be **strong, smart,** and **bold**.

WORKING TOWARD THE VISION OF POWERFUL GIRLS

Dear Friends,

Thank you so much for your unwavering support of Girls Inc. of Alameda County. The girls we serve depended upon us to be there this past year, and we are so grateful to have been able to depend on you.

Last year our elementary, middle, and high school students returned to in-person schooling and programming, which many conflated with "returning to normal," when in reality, reassimilation came with its own set of challenges. As they reacquainted themselves with the stamina required to be in-person and managed lingering trauma, they were still processing how our society addressed blatant race, gender, and economic injustices, the erosion of women and girls' reproductive health rights, and continued challenges to democracy.

Simply put, there couldn't be a more important time to work toward the vision of powerful girls in an equitable society. And we are so proud to work alongside you to bring the vision to fruition.

Our programs provide the skills, resources and opportunities our girls need and deserve, and create a supportive environment, extending beyond Girls Inc.'s walls, to encourage their pursuit of reaching higher. Not only do we provide literacy support, hands-on STEAM learning, exposure to the greater world, practical experience through internships, and preparation for college and careers, but we also equip our girls with a sense of confidence and belonging, the emotional fortitude to withstand tough times, and the desire to make our community and the world better.

Our girls leverage this foundation to facilitate reaching higher – for themselves and their families, for our community, and for our society. The world certainly needs more strong, smart and bold girls and young women, and with your help, we inspire them and collectively work toward a more equitable society alongside them.

This work is transformative on an individual and societal level, and it is made possible through the generous support of our board, staff, investors, Women of Impact, and volunteers. We are so grateful that you are committed to our shared purpose of inspiring girls to be **strong**, **smart**, and **bold**, and to deeply investing your time, resources, and voice in the more equitable future we are creating together.

In Community,



Julayne Virgil, CEO

HOW HAS GIRLS INC. HELPED YOU IN REACHING HIGHER?

Girls Inc. helped me reach within, so I could reach higher. Because of Girls Inc., I have the drive, experience, confidence and willingness to reach higher for myself. Girls Inc. taught me to take risks, to stay curious and to keep exploring new opportunities. I am appreciative of you all and of Girls Inc. of Alameda County for the tools I carry with me every day.

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Samari Wilson, Girls Inc. of Alameda County Alumna, Guest Speaker at the 2022 Gala



Girls Inc. teaches girls that you can do stuff too. You can be a doctor, a soccer player, you can be a marine biologist, you can be an astronomer, you can do anything that you want to do, no matter your race, your gender, or your sexuality...lt's opened my mind, it's expanded my vocabulary, it's expanded my senses—it's been the best thing that's happened to me.

LK, 8th grade Girls Inc. of Alameda County Participant

I interned at Google in the AI Department and at Zumper, a real estate company, through Girls Inc., and I never would have seen me doing that before.

Viviana, 12th grade Girls Inc. of Alameda County Participant



Throughout my life, Girls Inc. has taught me the constant lesson of reaching higher, no matter where I am. Currently, I am the Associated Student Body President at my high school, I'm on the Varsity Volleyball Team, and I am a member of the Executive Council for our Black Student Union. In addition to these roles, I am writing my college essays and applying for various scholarship opportunities under the guidance of my Girls Inc. mentors. Girls Inc. launched me into action, and I don't plan on stopping.

Audrey, 12th grade Girls Inc. of Alameda County Participant, Guest Speaker at the 2022 Gala

Reaching higher to me means reaching for your goals and never giving up. I want to be a fashion designer for wedding dresses or something for parties.

Tina, 3rd grade Girls Inc. of Alameda County Participant



In the spring of 2016, I had just received the Girls Inc. National Scholarship and had committed to UC Berkeley. Fast forward to now, I am a Girls Inc. and Cal alumna, and I just committed to another year working under the Division of Equity and Inclusion at UC Berkeley. Because of Girls Inc. I have come full circle and am now bringing awareness and providing resources to systematically marginalized students. Thank you, Girls Inc., for creating a diverse and safe environment and for opening doors for others like me.

Nelzy Gonzalez-Zaragoza, Girls Inc. of Alameda County Alumna, Guest Speaker at the 2022 Gala We have fun, and I like to learn new things about math and music, and the teachers make things better.

4th Grade Participant

My favorite part of afterschool is that they help me understand things by breaking them down. I love hanging out with my friends, and I love all the people and teachers here. Please keep it up.

5th Grade Participant

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This program has saved our family. Without it I would be unable to work. Not only can I work but I can be at work knowing that [Student] is cared for in a way that exceeds my expectations consistently!!

Caregiver of 1st Grader

Strong, smart and bold means not [to] be rude and [to] be kind. If someone needs help, you can help them out.

3rd Grade Participant

"

ELEMENTARY SCHOOL

Girls Inc.'s elementary programs provide foundational academic support with an intensive focus on literacy and engagement/interest-building in STEAM-based (Science, Technology, Engineering, Art, and Math) subject areas. In these formative years, girls begin navigating their relationships with others—teachers, peers, family members and various social groups—that can inform their attitudes toward others throughout their lives. Girls Inc. staff work to encourage healthy relationships, healthy living practices, and begin to foster leadership development skills within elementary school curricula.

THE IMPACT

93% of 1st-5th students made growth toward grade-level literacy, a significant increase over the prior year (84%), based on DIBELS literacy scores 96% of 1st -5th English Language Learners made growth toward grade-level literacy 88% of 4-5th grade participants agreed that because of Girls Inc. they feel more comfortable being around peers who are different from them

82% of 4th-5th grade participants agreed that because of the Jump Rope and Music Math curriculum, they understand how math can be used outside of school

LITERACY INTERVENTION

Girls Inc.'s Literacy Intervention Program has experienced success year after year in helping students achieve reading fluency and grade-level literacy. So much so, that some schools have requested literacy programming for elementary boys as well. Research shows that reading at grade level by third grade is a key indicator of future academic success, making intervention in the first years of schooling absolutely critical. Girls Inc. partners with schools to identify students in need of assistance with literacy proficiency, and then works with students to determine the most effective methodology for success.

As schools reopened, Girls Inc. delivered an astounding 593 hours of elementary school programming support for each student —a **150% increase** over the previous year when students were remote—and 61 hours of literacy support per student enrolled in the daytime literacy program.

HOURS OF PROGRAMMING SUPPORT

Acorn, Allendale, Bridges Academy at Melrose, Burckhalter, Concordia Park, Encompass, Horace Mann, International Community School (ICS), La Escuelita, Parker, Think College Now (TCN) 2021-22 OAKLAND LOCATIONS "

My favorite part was getting to meet new people and coming back in person.

8th Grade Participant

[Girls Inc.] has provided a sense of community for my daughter. She feels accountable and invested in her future because of the support she has received from the program.

Caregiver of 8th Grader

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Love that my daughter has the opportunity to share her ideas with others and be part of a group with kids that have different points of view. And that she is being challenged to be a leader.

Caregiver of 8th Grader

My favorite part of Eureka this year was meeting the girls and learning about leadership.

Eighth Grade Participan

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MIDDLE SCHOOL

In middle school, girls begin developing their self-image, defining their beliefs, and thinking about their future in the context of what they're learning in school and in relation to the outside world. Girls Inc. supports middle school girls by providing a wide range of physical and intellectual stimuli to build their self-confidence and ensure their journeys of self-discovery progress and develop positively and safely.

THE IMPACT

100% of 8th graders agree that they see how STEAM can be used in different parts of their life

83% of middle schoolers agreed they felt more successful at school because of Girls Inc. programming 94% of 8th grade participants reported that because of participating in Girls Inc.'s Leadership curriculum, they have thought about their personal and academic goals for high school

90% of middle school participants reported that they practiced a growth mindset because of Girls Inc. programming

90% of middle school girls indicated that, because of Girls Inc., they better understand how body image affects girls' feelings about themselves

This year, a new Safe Dating Curriculum was introduced as an option for middle school participants.

97% of middle school girls who participated in this year's new Safe Dates Curriculum reported that they learned that both people in a dating relationship should have equal power 93% learned that people who experience emotional, sexual, and physical dating abuse should get help

SCIENCE, TECHNOLOGY, ENGINEERING, ART & MATH

Research shows that as girls enter middle school, their interest in STEAM drastically declines in comparison to boys, and girls are subsequently vastly under-represented in STEAM careers.

Girls Inc. provides a continuum of engaging and inspiring curricula to encourage and maintain girls' interest in STEAM.

As schools reopened this last year, Girls Inc. was able to deliver a robust 521-hours of middle school programming in the 2021-22 school year to each student, a 97% increase over last year when students were remote.

NUMBER OF HOURS OF PROGRAMMING SUPPORT

Aurum, Concordia Park, Elmhurst, La Escuelita, Life Academy, Parker, West Oakland, and the Oakland Simpson Center for Girls that draws students from more than 15 middle schools across Alameda and Contra Costa Counties.

2021-22 LOCATIONS "

When we had STEM activities, I realized how much I enjoyed it and how good I was at it and that's why I wanted to study Management and Information Systems.

12th Grade Participant

Bold is being brave. Bold is advocating for yourself. Bold is speaking up for others, being an ally.

12th Grade Participant

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66

Girls Inc. has been a blessing and a great source of inspiration in my life.

12th Grade Participant

Eureka has been a positive program for my daughter especially since coming out of the pandemic. I think this program has brought out a lot of leadership qualities within my daughter as well.

Caregiver of 9th Grader

"

HIGH SCHOOL

In high school, youth are experimenting with pushing boundaries, they're dealing with new emotions, novel situations and extreme social pressure, while also working to establish their own identities. Programming works with youth on their social and emotional development, in addition to college and career readiness, providing guidance on making responsible decisions, forming positive relationships as well as a positive sense of self. We work alongside girls to build a strong foundation from which participants feel supported and prepared to launch into adulthood.

THE IMPACT

100% of 9th – 12th graders agreed that they can make an impact in their community, and they feel better able to advocate for their community 100% of 10th graders reported that they gained a better understanding of the steps to enter a career field they are interested in, and felt more prepared to apply for a job

100% of 10th and 11th grade participants completed summer internships, with placements ranging from H2O+, Zumper, Rakuten, Golden State Warriors, Google Health, and Benefit Cosmetics

100% of College Access Now seniors graduated high school and were admitted to postsecondary education

COLLEGE, CAREER & LEADERSHIP

Despite their potential, girls from under-resourced communities are historically less likely to attend college and pursue leadership positions due to systemic economic, gender and racial inequities. At Girls Inc., we help girls to overcome these barriers by first providing an equitable environment and then by providing resources and tools for success. College tours, SAT prep, internships, assistance with the college application process, and advocacy and leadership projects enable girls to recognize themselves as scholars, leaders, and agents of change. Girls Inc. girls see first-hand that their own skillsets can take them where they want to go.

Girls Inc. adapted to the girls' newly extended school schedules as well as concerns about convening girls from dozens of schools in-person as COVID continued to spike. High school programming remained remote for most of the year which limited total program hours. NUMBER OF HOURS OF PROGRAMMING SUPPORT

Downtown Oakland Simpson Center for Girls that draws high school students from more than 45 different schools across Alameda County, and a few from Contra Costa, Santa Clara, and San Joaquin Counties.

2021-22 LOCATIONS

HOW WE HELP GIRLS REACH HIGHER

From the moment a girl joins Girls Inc. of Alameda County, she will be empowered at every stage of her development. She will gain the knowledge and confidence in her own capability to reach her goals with the support of the Girls Inc. community.



COMMUNITY PARTNERS

Companies and organizations provide internship opportunities, field trips, volunteers, professional networks, and enrichment experiences for our girls that prepare them for college, career, and community leadership.

FAMILY **PARTNERSHIPS**

Programs like Family Nights, college finance seminars, caregiver workshops, book giveaways, referrals to mental health services and other community organizations extend our impact and support not only to our girls, but to their families as well.





We hire staff from the community we serve and invest in trauma-informed training so that our staff become the role models our girls need and deserve.







SUPPORTERS

100% of our programming is philanthropically supported through the investments of individuals, corporations, grants, foundations, and government contracts so that we can provide our services at no cost to families. The generous investments of our extended community make the depth of our programming and our impact possible.

VOLUNTEERS

From practicing reading with 3rd graders, to leading field trips, to mentoring college-bound seniors, our volunteers provide an invaluable level of support to our girls and extend our network and community.

K-12 PROGRAM DESIGN

Girls Inc. programs are research-based and designed to meet the needs of girls from under-resourced communities through in school and out-of-school programs, at no-cost to families. Programs are designed to support girls at every stage of their development, meeting individualized needs from kindergarten through high school graduation. Through a focus on literacy, STEAM, leadership, advocacy, wellness, socioemotional learning, and college and career readiness, we deliver curriculum to support the changing needs of girls in Alameda County.







THANK YOU VOLUNTEERS

Community members from across the Bay Area are a critical part of one of our guiding principles: to activate a network of supportive adults in our girls' lives. We continue to engage volunteers in the remote environment and in person. In the past year we engaged 741 volunteers to invest 5,986 hours into our programming. Volunteers enhance our programs by stepping into many different roles including elementary literacy aides, academic assistance tutors, coding class support, essay mentors, scholarship essay judges, career panel speakers, internship hosts and corporate field trip hosts.









VOLUNTEERS

5,986
HOURS OF VOLUNTEERING

GET INVOLVED

Visit: girlsinc-alameda.org/get-involved/volunteer
Contact: Selena Solorio, Community Engagement & Corporate Relations Manager
ssolorio@girlsinc-alameda.org | (510) 357-5515 ext. 220

OUR LEADERSHIP

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Judge, Alameda County Superior Court

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Chief Development Officer

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Senior Director of Community Programs

Roko Kawai

Senior Director of Institutional Giving

Johanna Masis

Director of Program Quality, Assessment & Training

Shakirat Nkwuo

Senior Director of Human Resources

Thank you to our Board Members that have recently completed service.

Julie Baeder

Retired, Investments Management

lje-Enu Nwosu

Executive Director of Impact Spending at Kaiser Permanente

Rhonda Ramlo

Vice President, General Manager Partnership, Strategy & Growth, The Clorox Company

^{*}New Board Members

THANK YOU WOMEN OF IMPACT

You are vital to our community and embody what it means to be strong, smart and bold women and role models to our girls. Your direct involvement with our girls and programs, and your financial investment in Girls Inc. of Alameda County adds incredible value to the quality of our programing.

OUR JULY 1, 2021 - JUNE 30, 2022 WOMEN OF IMPACT

Anonymous Chihiro Akiyama Lilli Alberga Joni Anderson Marcia M. Argyris Alison Aubrejuan Julie Baeder Kera Bartlett Binns Ophelia B. Basgal Barbara H. Bennett Connie Berkelev Carla Betts Anne Bisagno Melissa Bishop Linda Boessenecker Jennifer Brandenburg Michelle Browner Stacie Burks-Garcia Nia Burnett

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Tamisie Honey

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Anne Phillips

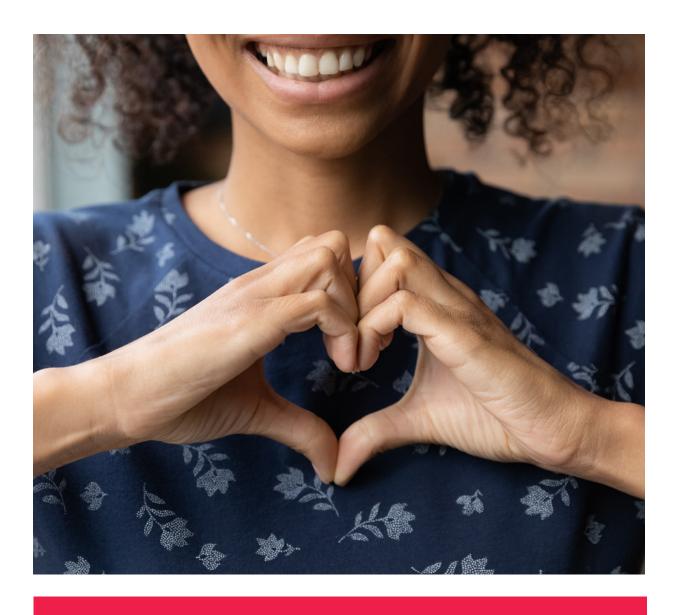
Cathy Podell

Marti Pozzi

Joyce F. Prescott, MA, SPHR Elizabeth C. Rajs Rhonda Ramlo Marjorie Randolph Cindy Robbins **Emily Rosenberg** Tillie Ross Diana Rothschild Allison Ruckey Katherine Sarafian Barbara Sarkisian Cynthia Sharpe Jean D. Simpson Sharon H. Simpson Amy Slater Cindy Snow Jan Stevens Laurie Thornton Gabrielle D. Tierney Candace M. Tom Laura Tow Julayne Virgil Ellen H. Voyles Nancy Werthan Patricia Westphal Jo M. Whitehouse Malina Wiesen Marika Wiesen Noël Wise Susan Wolf Becker

We gratefully acknowledge all gifts! If there is an error in your name or giving level, please accept our apologies and contact Daniela Avila-Macias, Database and Donor Relations Manager, at (510) 357-5515 ext. 274 or davila-macias@girlsinc-alameda.org.

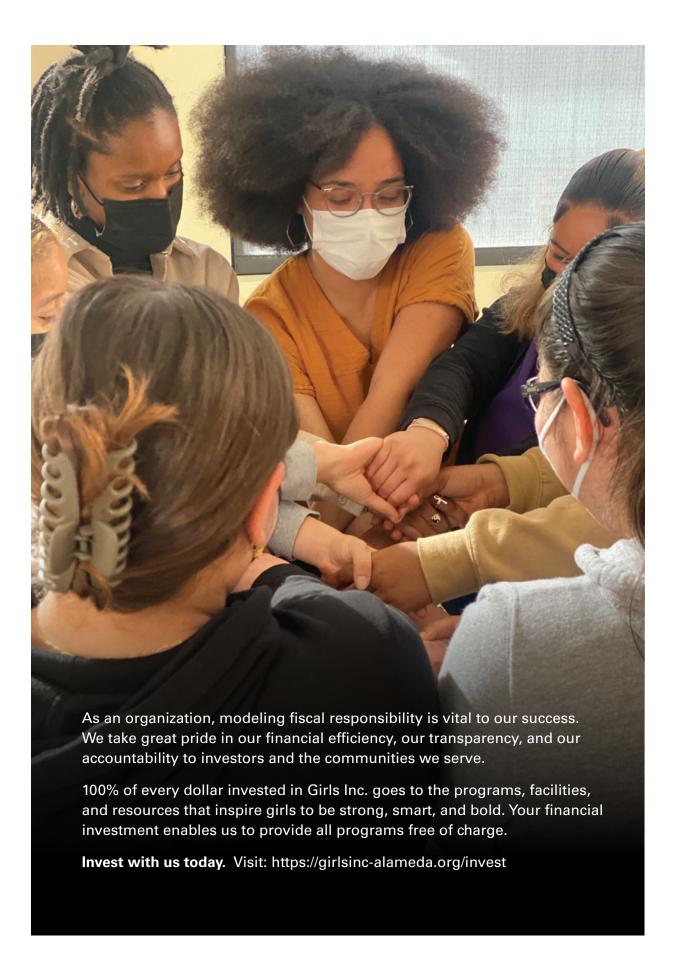
Jill Cowan



WHO ARE WOMEN OF IMPACT?

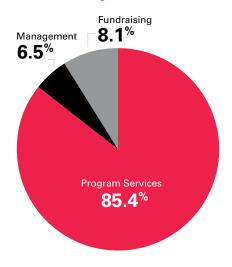
A dedicated group of philanthropists who are passionate about expanding girls' opportunities and who commit \$1,000 or more annually to Girls Inc. of Alameda County. Women participating in a network of professionals committed to growing opportunities for our girls, alumnae, and each other.

Active participants in Girls Inc. programs as mentors, role models, tutors, scholarship judges, and more.



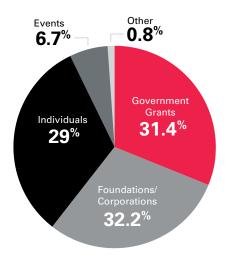
OUR FINANCIALS

Expenses



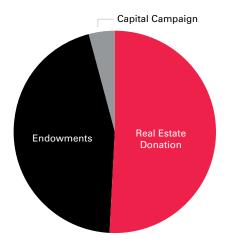
TOTAL	\$6,935,286
Management	\$453,043
Fundraising	\$561,773
Program Services	\$5,920,470

Revenue



TOTAL	\$7,504,083
Other	\$57,287
Events	\$500,662
Foundations/Corporations	\$2,415,281
Individual Donors	\$2,178,223
Government Grants	\$2,352,630

Revenue Non-Operating



Real Estate Donation \$2,039,885 Capital/Building Campaign \$151,148 Endowments \$1,704,654

TOTAL \$3,895,687

Percentages may not total 100 due to rounding. Girls Inc. of Alameda County raises funds for both annual operating expenses and the Strategic Plan, which includes building financial reserves. This fiscal year, our revenue exceeded our expenses by \$568,797 resulting in a surplus. The Board has oversight of these funds to be held in reserve for future needs. July 1, 2021 – June 30, 2022. Girls Inc.'s financial statements are audited yearly by independent certified public accountants and are available on our website when complete.

THANK YOU INVESTORS

Girls Inc. of Alameda County gratefully acknowledges the individual and institutional investors who help make our work possible. We are deeply appreciative of your commitment to supporting girls in reaching higher. (July 1, 2021 – June 30, 2022)

\$100,000 AND OVER

Anonymous
The Beaver Foundation
GirlSMART Literacy
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\$50,000 - \$99,999

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We gratefully acknowledge all gifts! If there is an error in your name or giving level, please accept our apologies and contact Daniela Avila-Macias, Database and Donor Relations Manager, at (510) 357-5515 ext. 274 or davila-macias@girlsinc-alameda.org.

LOOKING FORWARD

At Girls Inc. of Alameda County, we continue to build toward an equitable future. We're currently finalizing our 2022-2026 Strategic Plan, which will propel us forward and inspire us to innovate beyond the pandemic, continuing to address the needs of our community. Our focus on continuous improvement ensures the quality of our programming, the strength of our impact, and our ability to adapt to changing needs. Investment in our trauma-informed programming, capital improvement plan, financial reserves, and program growth allows us to pilot new programs, grow our reach, and increase our impact in partnership with girls and their loved ones.

INNOVATE

Girls Inc. is stepping forward with a spirit of innovation and responsiveness that will benefit our girls and community while increasing our impact and opportunities for growth.

REIMAGINE

We will navigate new ways to strengthen our capacity, improve our programming models, increase recruitment and retention of staff, and continue to focus on organizational flexibility to address the changing needs of eligible participants, and to adapt to potential unforeseen external factors.

ELEVATE

We will raise awareness about our work, creating recognition and excitement around the organization to attract and retain strong, values-aligned participants, staff, partners, funders, and other stakeholders to facilitate our impact into the future.

GROW

We will continue to grow an active alumnae, donor and volunteer network that supports ongoing engagement, professional development, and connections within the Girls Inc. community.

EXPAND

As Girls Inc. continues to positively impact our community, we will ensure that our infrastructure, systems and facilities meet our growing needs with dynamic tools, technology and spaces for our staff and girls to thrive and produce their best work.

HOW TO INVEST

INVEST FINANCIALLY

Your financial investment allows us to continue to provide all programs free of charge, reducing the barriers for girls to access to new resources and opportunities.

INVESTTIME

When you give the gift of time to our girls, you are showing up for our community to provide academic support, enrichment opportunities, and another positive relationship in our girls' lives. Our volunteers are crucial to our mission.

INVEST YOUR VOICE

When you retransmit the message of Girls Inc. you are helping to increase awareness of our organization. Recognizing and highlighting our commitment to supporting girls, grows our community and provides new opportunities.

INVESTMENT IN GIRLS INC.





I loved feeling supported and appreciated by the staff and my classmates because I found a shoulder to lean on in times of need.

College Access Now Participant

GIRLS FEEL RESPECTED

My favorite part of the afterschool program is that I have many choices, I am respected, and I love hanging out with my friends.

5th Grade Participant

GIRLS FEEL INSPIRED Girls Inc.

The biggest impact is finding my love and passion of STEM. Through my internship as a STEM teaching assistant, I was able to learn more about science and its related subjects.

College Access Now Participant

GIRLS FEEL EMPOWERED

Girls Inc. allowed me to become a leader, which definitely showed in my college applications. I was able to integrate my Girls Inc. experience through the process.

12th Grade Participant



NOTEWORTHY



SAN FRANCISCO CHRONICLE DATEBOOK | May 28, 2022

New Literary Project Workshops at Girls Inc. of Alameda County

Giving girls the confidence that their voice, their story, their art matters — and that "how they view the world is meaningful" — can be transformative, says Virgil. She remembers one New Literary Project showcase where a father wept listening to his daughter read her work. "This is so important for her," he told Virgil. "She'll never be the same."



THE CALIFORNIA WELLNESS FOUNDATION | November 22, 2021

Girls Inc. of Alameda County Receives Grant From The California Wellness Foundation

Girls Inc. of Alameda County receives grant from The California Wellness Foundation as part of their latest round of grants. The California Wellness Foundation announced \$8.9 million in grants to advance health equity in California including grants for wildfire disaster relief, equitable access to safe water, support for women of color at risk of HIV/AIDS, and bold new initiatives for advancing economic security in low-income communities.



2021 SIMPSONISTA AWARD | July 15, 2021

Girls Inc. of Alameda County CEO, Julayne Virgil, 2021 Simpsonista Award Recipient

The New Literary Project's Simpsonista Award honors extraordinary people and organizations that give voice to writers and storytellers across the generations. Congratulations to Julayne Virgil, CEO of Girls Inc. of Alameda County, for being 2021's recipient.



BOOK RELEASE | July 15, 2021

Strong Ties: Barclay Simpson and the Pursuit of the Common Good in Business and Philanthropy

Read the Full Texts by Visiting our News Page



California Health

CALIFORNIA HEALTH REPORT | March 7th, 2022

Girls Inc. of Alameda County Mentioned in the California Health Report Op-Ed

Girls Inc. of Alameda County taught African American and Latinx girls in middle and high school about safe dating and healthy relationships. These programs addressed the role that race, gender, and economics play in violence and its prevention.



SAN FRANCISCO BUSINESS TIMES | October 7, 2021

2021 Most Influential Women in Bay Area

Girls Inc. of Alameda County CEO, Julayne Virgil, is honored by the SF Business Times as one of the Bay Area's Most Influential Women in Business in 2021.



GO PUBLIC SCHOOLS OAKLAND | April 2022

Girls Inc. of Alameda County Literacy Programs Help Literacy Growth Among Black, Latinx and English Learners

Of the elementary schools working with Girls Inc. of Alameda County, 60% exceeded the average Oakland Unified School District literacy growth amongst Black students, Latinx students, and/or English learner students.

Katharine Ogden Michaels' recent book takes an in-depth look at the life of Oakland, California native, Barclay Simpson, founder of Simpson Strong-Tie and dedicated philanthropist whose investments in Girls Inc. of Alameda County enabled us to increase our reach and impact. The Simpson namesake is honored on our Simpson Center for Girls in Downtown Oakland. Chapter 27 of the book details Simpson's involvement and impact with Girls Inc. of Alameda County.

Next year we look forward to recognizing two major milestones, including celebrating Girls Inc. of Alameda County's 65th anniversary and the 10th anniversary of our Simpson Center for Girls. Thank you again for your ongoing support and stay tuned for another exciting year!

In 2023, Girls Inc. of Alameda County will honor 65 years of impact. In 1958, we established our first center out of a small home in San Leandro, where we served 20 girls from the community. We have experienced tremendous growth since the early days, now providing a robust 430,000 program hours annually to more than 1,200 youth from nearly 75 schools in Oakland and the San Francisco East Bay.



The Simpson Center for Girls in Downtown Oakland serves as our agency headquarters and has provided a physical space for girls in the community to feel safe, seen and valued from the moment they walk through the doors. The Center has built our capacity to offer dynamic programming with dedicated programming and study spaces, a teaching kitchen, yoga studio, and gym, and it has enabled girls from more than 60 middle and high schools to come together in a girl-centric space, where they can participate in quality programming while also building sisterhood and a network of support.



WORKING TOGETHER, WE HELP GIRLS RISE

Invest: girlsinc-alameda.org/invest/ir
Volunteer: girlsinc-alameda.org/volunteer

Learn More: girlsinc-alameda.org

Contact: Jeri Boomgaarden, Chief Development Officer

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(510) 357-5515 ext. 213











